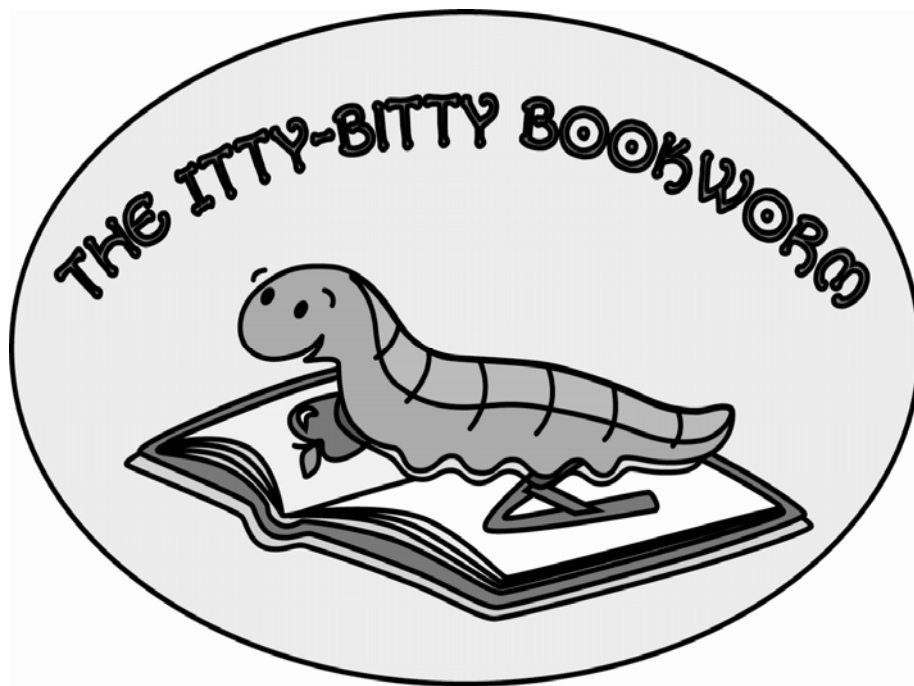


How To Build a Snowman

Bailey's Kit



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Day 1

Items to Collect



The image shows the cover of the book 'How to Build a Snowman' by Linda Ward Beech. The cover features a snowman wearing a red hat and scarf, set against a light blue background with snowflakes. The title 'HOW TO BUILD A SNOWMAN' is written in bold, colorful letters. A small red badge in the top right corner says 'DARWIN AWARD'.

Shared Reading

Prior Knowledge - Ask the children if they have ever built a snowman. Encourage them to discuss their experiences. Explain to the children that you are going to read them a book about how to build a snowman.

Next, you will introduce the book to the children. Hold up the book. Talk about the picture on the cover. Read the *title* and state the names of the *author* and *illustrator*. Explain that you will read the book to find out the best way to build a snowman.

The next step is to read aloud for fun. A discussion should follow.

Items to print

- Vocabulary cards: "snowman" and "winter"
- Color and shape display cards

Group Activity

1. Vocabulary Cards - Introduce the vocabulary word cards today. Use the following questions to begin a discussion:

- For the "snowman" card: Have you ever built a snowman? How do they feel? ~ or ~ How do you think they feel? What happens to snowmen when the sun comes out?
- For the "winter" card: Is it cold or hot in winter? What kind of clothes do you wear in winter?

2. Introduce Color and Shape Cards - See the Curriculum Guide for introduction ideas.

Items to Collect

- Bubble wrap
- White paint
- Paint brushes
- Light blue construction paper

Creative Arts

Snowy Day Print - Invite the children to paint the bubble side of bubble wrap with white paint. Give the children light blue construction paper and let them press their papers on top of the painted side of the bubble paper. The white "bubbles" will look like snow on the blue paper.



Day 2

Items to Collect



Shared Reading

Today you will recall and review the story. To do this, simply invite the children to describe what they remember from the story. Then reread it for fun.

Items to Collect

- Hot and cold items

Group Activity

Hot and Cold - Discuss hot and cold with the children. Invite the children to come up and feel some items and identify if they are cold or hot. Examples of items to use include: a baggie of ice, a cold can of soda, a heating pad that has been warmed, a towel out of the dryer and warm air from a hair dryer blown on their hands.



Items to Collect

- White play dough
- Silver or white glitter

Creative Arts

Snowballs - Invite the children to roll white play dough into little snowballs. Once the children have made a few snowballs sprinkle white or silver glitter on the table and let them roll the balls in it.
*Supervise this activity closely.



Glue using Q-tips (older children)
Glue sticks (younger children)

Day 3

Items to Collect



Shared Reading

Today you will reread the story for fun. Next, lead a discussion about "favorite pages". Record the children's responses on chart paper and hang it up for parents to see and read.

You will also teach the children "A Chubby Little Snowman".

Items to Collect

- 3 different-sized balls
- Mittens (optional)

Group Activity

Rolling, Rolling, Rolling - Invite the children to pretend to roll snowballs for a snowman. Gather three different sized balls: a large exercise ball, a basketball, and a small youth soccer ball. Challenge the children to roll the balls from a standing position across a large, open area. The children that are waiting their turns can sing this little tune and roll their hands over each other:

Rolling, Rolling, Rolling, Keep Your Snowball Rolling!

*For added fun, have the children wear mittens and pretend the balls are really cold.

Items to Collect

- Toilet paper or paper towel rolls
- White paint
- Paper plates or small dishes
- Construction paper
- Blue bulletin board paper
- Tennis balls
- Paint sticks
- scissors

Creative Arts

Circles - *Before beginning this activity: Gather empty toilet paper and paper towel rolls. On one end of each roll, make five cuts each being half inch in length. Bend the edges up for a petal effect. Give each child a piece of paper. Set out dishes or paper plates of white paint and the paper rolls. Encourage the children to dip the ends of the rolls in the white paint and make circle prints on their papers.*

Snowball Painting - Cover an area of the floor with blue bulletin board paper or poster boards. Place a few tennis balls in white paint. Once the balls are covered, take them out and place them on the paper. Invite the children to use a paint stick to push the snowballs around on the paper. Re-dip the balls in paint as needed.

Bingo Dotters (Dot Art)/
Scissors (older children)

Day 2

Items to Collect



Shared Reading

Pass out the special "reading glasses" (plastic sunglasses with lenses removed). Explain to the children that these special glasses will help them be able to read aloud with you. As you read, encourage the children to recite the parts they know.

Practice reciting "A Chubby Little Snowman".

Items to collect

- Fleece or felt
- scissors

Items to print

- Hat and scarf pattern

Group Activity

Hat and Scarf - *Before beginning this activity: Use the hat and scarf pattern to cut matching hats and scarves out of fleece or felt. Place all the hats on the floor and challenge the children to find the same color scarves.*

Scarf

(Tune - Mary had a Little Lamb)

Camden has a red scarf, red scarf, red scarf.
Camden has a red scarf to keep him nice and warm.

*(Change the child's name and scarf color each time)

Items to Collect

- felt
- Scissors
- Glue
- Hole puncher
- Lacing strings or yarn and masking tape
- cardstock

Items to Print

- Mitten pattern

Creative Arts

Mittens - *Before beginning this activity: Use the mitten pattern to cut out mitten shapes from cardstock. Use the pattern to cut a mitten shape out of felt, as well. Glue this piece to the cardstock mitten. Punch holes around the edges of the mitten. Make one for each child. Give each child a mitten.*



Challenge them to lace in and out of the holes to sew their mittens. If you do not have lacing strings, make a "needle" on the end of their yarn pieces with masking tape.

Day 5

Items to Collect



Shared Reading

Invite the children to act out pages from the book of the week.

Pass out the "Homemade Hats" (yesterday's art activity) to the children. While reading the story, invite the children to stand up when they hear the words "this old man."

Recite "A Chubby Little Snowman" and invite the children to snap/clap/stomp to the rhythm of it.

Items to Collect

- Mittens
- "Frosty the Snowman" music
- Styrofoam balls

Group Activity

Mittens and Snowballs - *Ask the children to wear (or bring) a pair of mittens to school. Purchase different size Styrofoam balls. Scatter the "snow balls" around on the floor. While the children are wearing their mittens, play "Frosty the Snowman" and challenge them to pick up a snow ball and hold it while dancing to the music.

*The local dollar stores often have pairs of mittens if you would like to have a couple extra pair on hand.



Items to Collect

- Craft sticks
- Hot glue
- Glue
- White paint
- Glitter
- White spray paint
- Wagon wheel pasta

Creative Arts

Snowflakes - This activity has a little prep work but is worth the extra effort. *Before beginning this activity: Hot glue three craft sticks into a snowflake design (cross two and put one in the middle). Spray paint wagon wheel pasta white and let dry. Mix glitter into white paint.* Invite the children to paint the sticks (snowflake design) white. Once dry, encourage them to glue on the white wagon wheel pasta. Allow the projects to dry completely. Hang them from the ceiling in the classroom.

*If the wagon wheels are not sticking well, you may need to use some hot glue.